



Year 3 Curriculum Map – Spring Term 2025

Welcome to the Spring term in Year 3. We hope you have all enjoyed a peaceful Christmas and are energised for an exciting term ahead. This term we will learn about the Ancient Egyptians, how to draw and build to scale in art, explore hieroglyphs in STEAM, continue to learn a range of formal and mental strategies in maths and structure our writing based on our book Cinderella of The Nile. There will be house competitions and a ‘forces in science’-themed trip.

English	Maths	Science	STEAM	Computing	Humanities
<p>The children will learn how to apply key grammatical features, such as adverbs for time and place, prepositions and inverted commas in direct speech. They will learn how to write for different purposes, including poetry, recounts, story writing and narratives.</p> <p>We will structure much of our writing around our class text, Cinderella of the Nile. We will encourage weekly spellings to be embedded in their weekly English lessons.</p> <p>How can I help? Encourage children to re-read their work after writing so that they learn to independently identify any errors. If writing for fun at home, encourage them to ‘up-level’ words using a thesaurus. If they ask the meaning of a word from their reading book ask them to use a dictionary. This will help them grow a rich vocabulary and enhance communication skills.</p>	<p>This term the children will learn about a range of mathematical methods</p> <p>We will consolidate all of our times tables. Multiplication of two-digit numbers by one-digit number using the column method. This will be aided by our knowledge of partitioning.</p> <p>In division we will strengthen our knowledge by using times tables and the ‘chunking’ method – two digits by one digit.</p> <p>We will begin counting money in pounds and pence and converting money.</p> <p>2D shapes focusing on perpendicular and parallel sides and angles. This leads to 3D shapes and developing on our knowledge of the properties.</p> <p>How can I help? Support your child by asking them to recite their times tables. Spot check them and ask them to test you.</p>	<p>This term the children will learn about the topics: Forces and Magnets and Can You See Me?</p> <p>Through investigation, the children will learn about how magnets are attracted and explore variables of different forces.</p> <p>We will learn about how we see things and how we investigate shadows and lighting. We will create shadows using a torch, which will lead us to design sunglasses and research the best materials to use for optimum results.</p>	<p>This term our STEAM project will run alongside our humanities work on Ancient Egypt. The children will decipher hieroglyphs and design their own unique hieroglyph. They will then make a papyrus bookmark from scratch on which to print their own hieroglyph. The children will also spend time studying the engineering behind the Great Pyramids.</p>	<p>This term in computing Year 3 will be using Purple Mash to learn the basic functions of a spreadsheet. They will also be introduced to touch-typing, before learning the basics of composing an email.</p>	<p>We will be discovering the Ancient world of the Egyptians. We will delve into how the Egyptians lived, what they ate and who they worshipped. We will unearth the amazing archaeological sites and specifically focus on the incredible discovery of Tutankhamun. We will explore the reasons the Ancient Egyptians inhabited certain areas - for geographical and survival purposes. We will study the rituals followed once Egyptians of high nobility passed away and the importance of the afterlife and carrying riches on.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>Children will start this term revising colours and learning some different shapes in French. Moving on, they will learn a variety of classroom objects (des affaires scolaires) followed by simple prepositions (sur, sous, dans, derrière and entre).</p> <p>They will revise the numbers and how to say how old they are – responding to ‘quel âge as-tu?’</p>	<p>In TPR this term we will be learning about Judaism – its practices, followers and beliefs. We will also look more deeply into God and Abraham, the Shema, Passover, the Ten Commandments, Moses and joys and challenges.</p>	<p>In PSHCE we will be learning about the following topics:</p> <p>Keeping safe: Discussing the importance of staying safe in different environments—in school, outdoors, in the home and online.</p> <p>Rights and respect: We will explore rights and respect in PSHCE, fostering empathy and understanding. Through engaging activities, the children will learn the importance of treating others with kindness and fairness.</p>	<p>Indoor PE: Children will be doing gymnastics, looking at different ways of moving and balancing.</p> <p>They will be taking part in dance lessons, looking at a variety of styles of dance.</p> <p>Hurlingham Park PE: Children will be taking part in tag rugby lessons and applying fixtures at Hurlingham Park. They will be learning the core skills of catch, pass, tagging and evasion.</p>	<p>In music we will continue exploring stringed instruments by having a detailed look at the violin and we will learn to play chords on the ukulele.</p> <p>We will also look at the piano keyboard to understand the notes of the treble clef.</p> <p>In choir we will prepare for the summer concert and the children will also get ready for the House singing competition.</p>	<p>Egyptian artefacts will be the inspiration for Year 3’s artwork this term. They will design and create canopic jars using recycled materials and modelling clay.</p>

How can I help at home?

Encourage the mastery of times tables up to 12 through games and repetition. Make spelling revision enjoyable with creative activities. Exposure to words and emphasis on spelling words will really help. Use these words in everyday conversation to get children to have a deep understanding of the word in context. Prioritise reading for pleasure to enhance vocabulary and comprehension skills. Additionally, embrace experiential learning through everyday activities, such as identifying 2D and 3D shapes during walks, budgeting whilst shopping, using money and understanding pricing and discussing diverse perspectives.

Develop interests in the local area: visit museums and galleries, try new cuisines, go on a ‘heritage hunt’ and spot the blue plaques on houses and find out about the person who lived there, explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child’s education to life and give them a holistic view of London’s diversity and cultural heritage.