

The Autumn term in Year 2 is filled with opportunities for the children to develop their independence and creativity, as well as to learn new skills and content. Pupils will have the opportunity to collaborate with their peers as part of the whole school creative writing week. As well as an exciting curriculum, Year 2 will visit the British Museum and take part in spectacular school events such as the harvest festival, the PGP Christmas carol concert and their first sporting fixture of the year: the Year 2 football festival hosted by Prospect House. We look forward to a busy, exciting term of learning.

English	Maths	Science	STEAM	Computing	Humanities
English:	Number and Place Value:	What's in Your Habitat?	Balloon-powered Cars:	Digital Literacy	Great Explorers
This term Year 2 will write for a	The children will develop their	and Our Changing	The first STEAM project	The children will start	Year 2 will learn
range of purposes. Pupils will	understanding of place value in	World:	focuses on renewable	the year by	about an array of
learn about persuasive	two-digit numbers and explore a	Pupils will learn about	energy, such as wind and	developing their	different explorers,
features when writing letters in	variety of representations and	things that are 'living',	electric, and pupils will	understanding of	why they are
role and develop character	models. Pupils will compare	have 'once-lived' and	design their own balloon-	how to stay safe	significant and how
descriptions. Through the	number sentences using <, > and	'never-lived' in the	powered cars. They will	when using the	they have influenced
study of two texts, The Way	= symbols and explore number	environment and	develop their	internet and what	our world today.
Home for Wilf and Wolves,	patterns and multiples, counting	develop their knowledge	understanding of the	they can do if they	
pupils will write information	in multiples of 2s, 3s, 5s, and 10s.	of animal habitats and	engineering design	feel concerned at any	Geography
texts, instructions and diary	Addition and Subtraction:	food chains.	process, learning how to	time.	objectives covered:
entries.	The children will extend their		ask and answer questions,		Use world maps,
	understanding of addition and	Materials – good	research, create, test and	Information	atlases and globes;
Grammar:	subtraction strategies and	choices:	evaluate.	Technology	name and locate the
The children will learn to	problem solving, including	The pupils will build on		After their e-safety	world's seven
extend sentences using	formal column methods. They	their understanding of	Home Tweet Home:	module, Year 2 will	continents and five
coordinating and	will learn how to check	materials, their	After half-term Year 2 will	learn how to conduct	oceans.
subordinating conjunctions	calculations using the inverse.	properties and	work in groups to answer	effective internet	
and to recognise nouns,	2D and 3D shapes:	purposes.	the question 'how can we	searches using key	History objectives
adjectives, verbs and	Year 2 will explore the properties		encourage more birds to	words and phrases	covered:
expanded noun phrases.	of 2D and 3D shapes. Children	Working Scientifically:	visit our school grounds?'.	and record the	Lives of significant
	start by looking at 3-D shapes, as	Asking simple questions	The children will research,	information they	individuals in the past
Phonics and Reading:	these are tangible shapes that	and recognising they can	design and build a bird	have found. The	who have
Year 2 progress to spelling rules	they can touch and feel to help	be answered in different	feeder, drawing on their	children are	contributed to
and patterns while revising	understand their identifying	ways; observing closely	knowledge gained from	introduced to several	national and
previously taught sounds. In	features. Children are required	using simple equipment;	material science and their	child-safe search	international
guided reading there is an	to name simple 3D shapes such	performing simple tests;	own project research.	engines throughout	achievements.
increased focus on building	as cubes, cuboids, cylinders,	identifying and		the series of lessons.	
comprehension skills.	pyramids, cones and spheres.	classifying.			

French	TPR	PSHCE/RSE	Sport	Music	Art
This term Year 2 will focus	Year 2 will learn about the	Me and My Relationships:	Indoor PE:	Year 2 will start the year	What is art? Year 2 will be
on revising the vocabulary	Lord's prayer by studying	In this module, the children	Year 2 develop their	exploring musical maths	learning about a variety of
previously learned as	the different themes	will learn the difference	gymnastic skills, focusing	and games using rhythm.	artists and their work,
some vocabulary would	within and applying values	between bullying and	on their jumping, rolling,	They will then move onto	including Pablo Picasso,
have been forgotten	such as forgiveness and	teasing and how to help	balancing and travelling	composition using words	-
during the summer.	tolerance to everyday	someone who is being	skills to create short	and percussion before	Matisse and Paul Klee.
	Christian and non-	bullied. Year 2 will recap	sequences and	performing rhythm	
The children will also learn	Christian life.	PGP's school rules and the	movement patterns.	rounds.	
a lot of new vocabulary		TAG system. Lastly, the			The children will study the
and French expressions.	They will then learn about	children will learn about	Outdoor PE:	The children will	work of these artists and
	prayer in other religions to	emotions and self-	The first term focuses on	encounter the 'rest' and	then apply their
They will learn more	develop their	regulation.	football, where pupils	learn about the role of	knowledge to create their
about a variety of weather	understanding of		develop the	silence and dynamics in	own pieces of art, such as
phrases, parts of the body	traditional values and	Valuing Difference:	fundamental skills of	music.	creating a self-portrait in
and food. We will talk	celebrations across	This module focuses on	dribbling, passing,		the style of Picasso's
about clothes and learn	different world religions.	being kind and helping	shooting and tackling.	The children will also have	cubist portraits and
autumn vocabulary.		others. The children will	The children develop	weekly choir practice,	'painting with scissors' to
		learn how to help someone	their teamwork and	learning a range of songs	create colourful
		who feels left out, how to	communication in	from well-known	compositions in the style
		be a good listener and how	preparation for their first	productions and	of Henri Matisse.
		to understand different	fixture.	preparing for the	
		points of view.		Christmas carol concert.	

How can I help at home?

Pupils are encouraged to be increasingly independent. Please encourage your child to take responsibility for their belongings and completing homework. It would be beneficial for your child to read, or have read to them, a wide range of fiction and non-fiction books to broaden their reading and vocabulary. Reading comprehension, particularly inference, is an increasing focus, so please do ask questions when you read at home. If you would like more guidance on how to actively read with your child, please speak to the class teacher, who will be happy to guide you. Continue to encourage your child to learn their spellings and to recognise their left and right. To increase your child's understanding of money and coin recognition, it would be beneficial to role-play shops or to involve them with reading prices and finding totals and change when shopping.