



Year 4 Curriculum Map – Autumn Term 2024

Welcome to Year 4. It is an absolute pleasure to welcome your child as they begin their next step on their learning journey. This term we will learn about the Romanisation of Britain, how to draw and build to scale in STEAM, exploring states of matter in science, learn a range of formal and mental strategies in maths and structure their writing around our class readers with gently complex themes. There will be house charity days, a trip to explore a volcanic eruption and our wonderful Christmas concert in a local church.

English	Maths	Science	STEAM	Computing	Humanities
<p>English: The children will plan and write narratives, non-fiction pieces and poetry. The stimulus for each piece will come from our two curriculum books, The Lion, the Witch and the Wardrobe by C.S. Lewis and Escape from Pompeii by Christina Balit.</p> <p>Grammar: The children will learn to identify key grammar features such as prepositional phrases, adverbial phrases and simple, complex and compound sentences.</p> <p>Reading: In novel studies the children will continue to build on their vocabulary, understanding of authorial techniques and reading comprehension skills.</p>	<p>Number and Place Value: The children will build upon previous knowledge and learn place value up to six places. This knowledge will be applied throughout the year.</p> <p>Addition and Subtraction: The children will use their place value knowledge to solve two-step and three-step addition and subtraction problems using a range of mental and formal strategies such as partitioning, column method, decomposition and borrowing.</p> <p>Geometry: The children will learn about plane (2D) shapes: triangles, quadrilaterals and polygons. They will learn how to identify the features of regular and irregular shapes by focusing on angles, parallel sides and vertices.</p>	<p>States of Matter: The children will learn about states of matter and how to identify the state of material by its properties. Through investigation the children will learn about reversible reactions and explore variables.</p> <p>We will learn about particle formation, viscosity, melting, freezing and boiling points and the water cycle.</p> <p>Working Scientifically: Observing closely and describing changes over time; making systematic and careful observations; planning and conducting comparative and fair tests.</p>	<p>Roman Architecture: This term for STEAM the children will investigate the features of Roman architecture. The children will conduct research and learn about key roman buildings and feats of engineering such as the aqueducts, amphitheatres, baths and the hypocaust.</p> <p>The children will then apply their knowledge by designing and building their own Roman building.</p> <p>The children apply maths skills such as geometry, measurement and scale as well as their scientific knowledge of material properties.</p>	<p>Digital Literacy: Internet safety is reinforced every year and this year we pose the question 'Can we believe everything that we see online?'. The children will also learn about digital footprints and the importance of keeping information safe.</p> <p>Information Technology: The focus is on word processing and how different publications use different fonts and layouts to suit their intended audience. We also learn how news is reported through a range of media sources.</p>	<p>From Rolling Stones to Roman Roads: The children will learn about prehistoric Britain from the Stone age through to the Iron age followed by the Roman invasions that started in 43AD and subsequent British resistance.</p> <p>Geography objectives covered: Types of settlements and land use, trade links and distribution of natural resources.</p> <p>History objectives covered: Changes in Britain from the Stone age to the Iron age; the Roman Empire; a local history study.</p>

French	TPR	PSHCE/RSE	Sport	Music	Art
<p>The children will learn to recognise countries around France, focus on the correct pronunciation of the sounds 'U' and 'R', and practise asking questions using adverbs.</p> <p>Additionally, they will have the opportunity to express their personal preferences and tastes. We will also be revising the feminine and masculine words in French through engaging role-plays. This will reinforce their understanding of gender in the language.</p> <p>Furthermore, the children will learn and practise ordinal numbers, house vocabulary and animal vocabulary.</p>	<p>The children will have two topics in RE this term. First, they will learn about the pilgrimages undertaken in different religions, such as Hajj and the Kumbh Mela. After half-term, the children will learn about Christianity's Beatitudes and reflect on how they can be applied to modern society. Finally, the children will learn about peace and reflect on what it means to themselves and others.</p>	<p>Me and My Relationships: The children will learn how to recognise feelings in themselves and others and how to be assertive. They will also learn how to define bullying, how to help someone being bullied and how to identify the difference between bullying and teasing.</p> <p>Valuing Differences: The children will learn the value of difference to create a rich and diverse society, including religious and cultural differences. They will also learn how to challenge stereotypes that might be applied to themselves and others.</p>	<p>Indoor PE: Indoor PE lessons focus on gymnastics, providing the children with opportunities to explore different ways of moving and balancing.</p> <p>Outdoor PE: Outdoor PE for Year 4 takes place at Hurlingham Park, where the children are taught football and netball. On Fridays the children will participate in swimming lessons at Fulham Virgin Active pool.</p>	<p>This term Year 4 will focus on composition with intervals and rhythm.</p> <p>They will also study Peter and the Wolf by Prokofiev as well as learn how to put action into sound with computer game music.</p> <p>The children will also have weekly choir practise, learning a range of songs from well-known productions to seasonal classics ready for the Christmas carol concert.</p>	<p>In Art Year 4 will be looking at Roman mosaics. They will learn about the process, create a design and produce a mosaic coaster.</p> <p>In the second half of the term they will be looking at Celtic brooches, drawing from observation and designing their own.</p>

How can I help at home?

The Year 4 curriculum sees the children take their first steps on their 11+ journey. Listen to your child read at home and ask open questions that encourage them to link events, apply inferential skills, summarise what they have read and comment on techniques used by the author. Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary. Develop interests in the local area: visit museums and galleries; try new cuisines; go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there; explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.