

Year 6 Curriculum Map – Autumn Term 2024

Welcome to Year 6. This term is our final push towards the 11+ and is a hugely important year. We will learn about health and wellbeing in PSHCE, engineering in STEAM and classification and the circulatory system in science. We will cover a range of formal and mental strategies in maths lessons. In English lessons we will continue to develop comprehension skills, learn grammar rules and apply creative ideas to extended writing. Within both maths and English lessons, we will complete 11+ past papers to apply all our learnt skills.

English	Maths	Science	STEAM	Computing	Humanities
English:	11+ Preparation:	Nature Library:	Engineering Heights:	Computer Science:	Barmy Britain:
Year 6's writing will be largely	As Year 6 approach the 11+ they	Within this module, the	Our STEAM topic this	This term, Year 6 will	In this topic the
inspired by Pig-Heart Boy by	will revise core content.	children will learn about	term is called	focus on computer	children will delve
Malorie Blackman. We will use		plant and animal	engineering heights.	science and continue	into the physical and
this book to help us with our	Firstly, the children will learn	classification, how to define	We will incorporate	to develop their	human geography of
creative writing, character	about ratios and proportions	living things and will learn	science, technology,	block-coding skills.	the United Kingdom.
descriptions, setting	before moving on to learning	about vertebrates and	engineering, art and		The children will then
descriptions and diary writing.	about fractions, percentages and	invertebrates.	maths to help	They will learn how	look at key historical
	decimals. The next topic will be		develop an	to read and plan	events which
Grammar and 11+ Preparation:	algebra followed by data	Body Pump:	understanding of	flowcharts, debug	contributed to the
The children will also take part in	handling, which covers creating	Within this module, Year 6	how Stonehenge was	more complex	Britain that we live in
weekly grammar lessons where	and interpreting graphs.	will learn about the	built in the Neolithic	algorithms and	today.
they can perfect their skills.		circulatory system, first	period.	programmes, and use	
Throughout the term we will	The children will then delve into	revising knowledge of the		more complex	Geography
complete a variety of 11+ past	shape topics including	digestive, muscular and	The children will	coding, such as	objectives covered:
papers to prepare us for our	measuring angles and reflecting,	skeletal systems.	hypothesise and	multiple IF/ELSE	Study of countries,
looming exams and will have	rotating and translating shapes.		explore potential	functions and test	counties, cities,
dedicated lessons for children to	They will also revise area,		methods used to	input to create a text-	towns, mountains,
understand their feedback and	perimeter, capacity, volume and	Working Scientifically:	transport and lift the	based map	oceans and rivers
how to improve.	negative numbers.	Identifying scientific	monoliths used to	adventure game.	within the United
		evidence that has been	build the ancient site;		Kingdom.
Reading:	All these topics will be included	used to support or refute	They will design,	The children will	
The class novel this term is Pig-	in weekly lessons but Year 6 will	ideas; reporting and	build and test their	design and create	History objectives
Heart Boy by Malorie Blackman.	also complete plenty of past	presenting findings from	own prototypes using	different styles of	covered:
The children will read this text	paper questions, enabling them	enquiries, including	limited resources and	games which will	Study how the UK has
throughout the term, focusing	to apply their knowledge in the	conclusions, causal	technology.	include collisions,	changed over time
on continually building	lead-up to the 11+ exams.	relationships and		score boards and	and key dates to be
comprehension and inference		explanations.		timers.	remembered.
skills.					

French	TPR	PSHCE/RSE	Sport	Music	Art
Mon temps libre: this unit	Our topic in RE this term is	Me and My Relationships:	Indoor PE:	In music this term we will	Year 6 will be learning
will focus on four main	The Journey of Life and	The children will learn how to	Indoor PE lessons focus on	learn about accidentals,	about a variety of
topics: describing the	Death. The children	be assertive and what it	gymnastics, where the	the major scale and have	artists and analysing
weather; talking what	reflect on how life can be	means to be an active or a	children choreograph	an introduction to key	their artwork. The
sports and activities you	viewed as a journey,	passive bystander. They will	their own routines, using	signatures. The children	artists include J. M. W.
do; sport in French-	recognise important	also learn how to	the skills they learned and	will also explore the	Turner, van Eyck, van
speaking countries;	milestones and	compromise and negotiate in	developed in previous	orchestra with Benjamin	Gogh, Frida Kahlo and
forming and answering	understand the	a range of scenarios.	years.	Britten.	others.
questions.	importance of hope.	Lastly, they will learn about			
		appropriate and	Outdoor PE:	The children will have	They will be learning
Year 6 will learn through a	The children then learn	inappropriate touch and how	Outdoor PE for Year 6	weekly choir practice with	about their lives,
range of activities, games,	how to consider broader	to help themselves and	takes place at Hurlingham	Year 5, learning a range of	influences and
role play, songs and	human responses to	others.	Park, where the children	songs from well-known	techniques they used.
quizzes. Comprehension	death and bereavement		are taught further skills,	productions to seasonal	
and listening exercises will	before studying and	Valuing Difference:	drills and formations in	classics ready for the	
also be used and grammar	comparing rituals and	The children will learn how to	football and netball. This	Christmas carol concert.	
and written work will be	beliefs across different	recognise and reflect on	prepares the children for		
involved.	faiths, including	prejudice-based behaviour,	the numerous fixtures and		
	Christianity, Buddhism,	linking behaviours to their	competitions during the		
	Sikhism and Hinduism.	previous learning of active	Autumn term.		
		and passive bystanding.			

How can I help at home?

Talk to your child about current affairs, encourage them to read and prepare book reviews, all to prepare them for interviews.

Listen to your child during the lead-up to the 11+, make sure they are eating well, sleeping well, completing homework on time and are feeling happy.

Encourage your child to grow their vocabulary by having a thesaurus and dictionary to hand when completing homework. By defining unfamiliar words or selecting synonyms for frequently used words, they will soon develop a rich and varied vocabulary.