



Year 6 Curriculum Map – Spring Term 2025

Welcome to the Spring term in Year 6. We have finished the 11+ process and will now delve into some fascinating topics that were not necessarily included in examination preparation. The children will bring learning to life through experiences and trips including a visit to a Buddhist temple to enhance the content covered in TPR lessons. The children will also work closely with younger children around the school to pass on their knowledge. We hope the Year 6's will guide the younger pupils as they take their first steps into primary education as the Year 6 children take steps towards increased responsibility and senior school.

English	Maths	Science	STEAM	Computing	Humanities
<p>Fiction writing The children will continue to write extended pieces of writing using Year 6 objectives, including expanded noun phrases, figurative language and use of suspense. The children will learn how to incorporate a flashback into their writing when writing a narrative based upon the title <i>The Rise of the Joker</i>. We will also incorporate debate and will revise learned grammar rules within these English lessons. Later in the term, the children will also learn how to control shifts of formality through letter writing.</p> <p>Non-fiction writing The children will identify the features of an explanation text and will have great fun creating their own survival guides.</p>	<p>Consolidation and Problem Solving This term the children will revise a number of concepts including the four operations, decimals, units of measure and fractions. They will apply these concepts to number puzzles and word problems.</p> <p>Theme Park Maths Our main learning in maths will be creating our own theme park, which will involve the implementation of our learning around budget, profit and margins. It also involves the children designing their own rollercoasters and rides. This is an exciting and fun post 11+ project that the children really enjoy.</p>	<p>Body Pump Within this module the children will continue to learn about the human circulatory system and how it enables their bodies to function.</p> <p>Body Health In this topic the children will explore the following key questions: What does it mean to be healthy? How have diets changed over time? How is pulse rate affected by exercise? How do alcohol, caffeine and drugs affect the body?</p> <p>Working Scientifically Identifying scientific evidence that has been used to support or refute ideas.</p>	<p>Our Ocean Plane This term's STEAM is focused on UK marine life. The children will learn about the range of UK marine habitats around the UK, the role of marine biologists and the uses of and diversity in our seas. The children will study the impact of climate change on our seas.</p> <p>Independent Project Following their learning on marine life and oceans, the children will pick an area of this topic that particularly interests them to study further. They will then produce a presentation to summarise their learning.</p>	<p>Information Technology This term in computing the children are developing their knowledge of spreadsheets and how to use particular functions and formula, such as 'sum', to process and calculate data.</p> <p>The children will also learn all about online content and blogging. They will get creative by developing their own blogs on our Purple Mash platform.</p>	<p>Going Global Our topic this term is Going Global. The children will trace the origins of the slave trade. At times the lessons will pose many questions. We will learn about the British Empire and how different countries and people were treated as commodities. What can we learn from this troubled history? Is slavery gone for good? What treaties came into effect to stop the slave trade?</p>

<p>Reading The children will read a number of short texts this term to continue building their inference and comprehension skills.</p>		<p>Reporting and presenting findings from enquiries.</p>			
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French	TPR	PSHCE/RSE	Sport	Music	Art
<p>We revisit family vocabulary with possessive adjectives and the irregular verb 'avoir' from unit 1, linking it to pets this time.</p> <p>Children will learn how to tell the time (o'clock and half past) and learn the meals so they can say at what time they have them. They will transfer previously learned rules about '-er verbs' to the verb 'manger' so that pupils are able to say what they eat for breakfast. They will also be introduced to the verb 'boire' so they can say what they drink.</p>	<p>Buddhism The children will learn about the Eightfold Path, along with the other main aspects of Buddhism. They will go on a journey of enlightenment through their discovery of this fascinating religion. Year 6 will enjoy a trip to a local Buddhist temple as part of their learning.</p> <p>Christianity In the lead up to Easter, the children will revisit the key events of the Easter Story and reflect upon how this gives Christians hope.</p>	<p>Keeping Safe This topic includes learning about how to stay safe online, different types of addiction, alcohol, legal and illegal drugs and the different laws that exist around these key topics.</p> <p>Rights and Respect In this topic the children will learn about how to critically evaluate what they see online both in the context of biased reporting and social media. They will also learn about how elections work and what democracy is.</p>	<p>Onsite PE Children will be taking part in hockey lessons on the school astro. They will be learning the core skills of passing, dribbling, shooting and tackling and applying them to small-sided games.</p> <p>Hurlingham Park PE Children will be taking part in tag rugby lessons at Hurlingham Park, learning the core skills of passing, catching and evasion. All children will get a chance to play in tag rugby fixtures.</p>	<p>In music we will continue exploring scales and keys. We will also be dealing with more complex rhythms in our composition with semi-quavers, ties and dotted notes. The drum and bass machine will help us to visualise the rhythms we compose.</p> <p>We will look at instruments outside of the classical orchestra, e.g. electric guitar, mandolin and Theremin.</p> <p>In choir we will prepare for the summer concert and the children will also get ready for the House singing competition.</p>	<p>In art Year 6 will be looking at Indian art as their inspiration for a batik design. They will research and develop their ideas, create a design and use batik techniques of applying hot wax to part of the design to act as a resist. They will use fabric paint to colour their design and remove the hot wax to leave a pattern. They will put the fabric pieces together to make a cushion.</p>

How can I help at home?

The Year 6 curriculum sees the children finish their 11+ journey and have greater involvement in leading their learning through educational trips, entrepreneurship and experiments. Continue to encourage your children to read and broaden their reading to include newspapers and magazines. Develop interests in the local area: visit museums and galleries, try new cuisines, go on a 'heritage hunt' and spot the blue plaques on houses and find out about the person who lived there, explore new hobbies and sports and visit the theatre and opera. Experiences like these bring your child's education to life and give them a holistic view of London's diversity and cultural heritage.